

For	Against	No View	Comments
		1	Can they change their preference? What is an academy? Concerns that the sponser was not known before closing date. And also what courses the college may offer
		1	doesn't think the academy is viable so hasn't put her sons name down, wanted to know if anyone had looked at the real number. What would make parents choose Macc?
		1	he had talked to many people and they had said the proposed 4 institute model was not sustainable. Asked if the academy did fail would it revert back to Ce as this would cause rivalry with tytherington as the only CE school in the area. Would there still be opportunity to go to a 3 institute model in the future.
		1	LA state Status quo is not an option but that's exactly what it is. The difference is the college is picking up the tab Grave concerns about the long term sustainability Concerns that the fantastic facility would be gifted to the college when and not if it fails Concerns about the small number in the school and that it wont be able to deliver the current breadth of curriculum The SEN review should have been completed before the proposals were tabled. The cost of adapting a new building is considerably lower than the adaptation of a poor quality older building. Its not fair and will disadvantage the already disadvantaged group of people Risk of early failure and transfer of a fantastic asset to the college is increased because the sponsoring body is a college and not a school
		1	Can I change my preference?
		1	concerns over the fact the sponsor name was not available until after the closing date
		1	Parent of children potentially affected. Satisfied with current provision. Wanted to know what would happen with the headship and the breadth of the curriculum, also what part would CE have in the school and what the intake for next year was like and had it dropped.
		1	why was the option proposed when it was said there weren't the numbers. Why would parents sent there children to Macc? Would pupils be disrupted over the next 12 months and what happens if it is a failing academy?will EIP continue? What will happen to the staff and head will they stay the same?and who makes the final decision about being an academy.
		1	what will it mean for the pupils and will the governors stay the same? will they follow the curriculum and what will happen with the name and uniform?will the staff stay the same?
		1	what is an academy ? What will the curriculum be? What are the number for the new academy? Will staff be kept on? What will the new name be? And also what are the long term proposals.

For	Against	No View	Comments
		1	parent is worried when it comes time for him to apply for school. Would rather give money to fallibroome and tytherington as they would benefit instead of giving money to a sunk school. Also asked about senior management name and timescales
		1	General questions asked about the future provision under an Academy received from the College sponsor (see GQ1)
		1	if the Macc high academy goes ahead can I change my preference for a place in Yr7 next year? I have put Tytherington but only because I thought Macc high was closing. We would like him to go to Macc high due to the facilities
		1	<p>Parent's concern was that the uncertainty over the future arrangements was having an impact on the number of children at Park Royal primary school, with parents moving their children in year 4 to different primary schools, in order for them to be in a feeder school to one other than Macclesfield High. This uncertainty was leading to instability.</p> <p>The parent does not have an issue with the academy proposal, but it does not solve the primary school issue. There is a need for a 'whole town' solution. Some parents do not wish their children to go to Macclesfield High sometimes relating to historic reputational issues. Is the proposed solution only papering over the cracks? Has the Local Authority researched the likely impact of the withdrawal of the Educational Maintenance Allowance (EMA)?</p>
		1	<p>meeting with three parents during the course of the session, all three meetings were very brief. A parent of a MHS child wanted to know whether arrangements for children with special needs would change if the school converts. Parents with children at a feeder primary and MHS were concerned about any changes to the admissions arrangements and also about the transitional costs of rebranding the school, and to parents of buying new uniform.</p> <p>A parent wanted to know what the process for statementing would be if the school converts.</p>
		1	why can't we manage numbers to fill-up school evenly so there are less surplus places?
		1	<p>Local Primary Governor – Wanted info on the process stages to implementation, will the EOI be made public once signed off? How can we reassure him that CEC will ensure that MHS succeeds and doesn't just 'wash its hands' of the problem. Will CEC have some say on the future running of the Academy?</p>
	1		The option of an 11-16 academy with Macclesfield College and MMU will not provide a fair deal for students in the south of the town. Many responders to the proposal last summer were either saying 'do not educate our kids with their kids' or they were saying 'Keep Macc High as it is'. I don't think the latter group understood that the school could not go on as it was. The new offer may look fair but it will not be.

For	Against	No View	Comments
	1		11-16 academy with an intake of 120 per year will render it unviable. What school can possibly thrive when it can't offer a full curriculum? And a school with 120 in each year group, staffed accordingly cannot possibly offer that. He (her son) is a very very bright child at a MHS Feeder primary. I won't allow him to go to a school that has limited curriculum on offer, and is of a less than viable size. I had put Macc High 1st on my preference form because I believed in it. Now I don't and it doesn't feature on my list. What a waste.
	1		Now that this new proposal is the only option, we have reluctantly decided not to put Macclesfield High as one of our choices. We do not want our son put in a position where curriculum options are reduced, or, in the worst case scenario, the school closes and pupils have to be redistributed. 1. Please can you tell me why the old criteria no longer apply? 2. What has changed that will make the school work despite it not addressing the old criteria? 3. Can you give me any examples of schools operating with 600 children and a full curriculum? 4. Is any additional funding available? I note that city academies are expected to have an endowment fund of £2m set up by a sponsor. Does the college have £2m to put into this?
	1		The school will still remain as it is now in all but name. As a tax payers, we have already paid out £15million for the build, £2million to Fallibroome not to expand and are being expected to 'swallow' £500k budget deficit from MHS. At the end of this process we will have absolutely nothing to show for it. One of the best equipped and newest school buildings in East Cheshire will have been handed over to Macclesfield College. CEC loses all control over the use of the building both now and in the future. There are many pupils with SEN... what happens if the school fails again and we find ourselves in a repeat of this process in a 2 or 3 years time. Do Macclesfield college carry the debt, retain the building or..... These are all points which should be raised now while the council still has some control over its premises. I have grave reservations about the viability and wisdom of this proposal. I seem to remember that you said you would choose three.
1			Local Governors believe the new academy is to be presented to the public and marketed in the correct manner. The academy be viewed as part of the full 11 to 18 provision and beyond that would be available as part of the Macclesfield Learning Zone. Parent governors felt that it was important that their children would continue to be taught in the sixth form by those good teachers who had previously taught their children at KS3 and KS4 as part of the Macclesfield Academy. The sixth form was not included in the areas for improvement in the OfSTED Notice to Improve. The establishment of an academy sponsored by the college creates the opportunity for all-through provision on the Learning Zone site with sixth form provision that will go beyond the provision offered in a traditional 11 to 18 school.

For	Against	No View	Comments
	1		We are very concerned about the new proposal for the future of Macclesfield High school. The proposal that Macclesfield High become a 'city style academy' run by sponsoring organisations was not one of the options on which public consultation took place. This is the same type of academy model that has failed to improve many so called 'failing' inner city schools in recent years and is very different from the new style academy structure that Fallibroome hopes to benefit from.
		1	Opinion not relating to the Formal Option. Against moving Sixthformers from THS to Macc College for their Further Education?
1			I am in support of the proposal to close Macclesfield High School and reopen immediately as an Academy, however I am a concerned about any disruption to my son and other pupils at Macclesfield High School when this process is going through. Additionally will ALL the teachers remain the same at Macclesfield High School when it becomes an Academy? On another matter would there be any change to the school uniform and current Student Planners? I will be looking forward to seeing what your final decision is regarding Macclesfield High School. I want to ensure there is the least possible disruption to his school life as possible
1			As this proposal in principal seems to be the best solution, I do have a few issues. My main concern is whereas a smaller school with a less student/teacher ratio is good, will the students still have the variety of subjects and opportunities as the rest of the students in the town? I achknowlege that the College has a good Offsted report and feel that the High School will only benefit from their support . I have always felt that the High School needs a good Head and Management team behind it as well as some good press. My husband and myself have two daughters who attend the school and are both happy and doing really well. However as one is due the sit her GCSE's next summer the students need some positive feedback. Lets hope a descision is made with some speed as this uncertainty cannot help both students their parents and even the staff from a very hard working school.

For	Against	No View	Comments
		1	I attach information provided for by a local feeder primary school. Although not the only school affected by the skewed admissions policy organised for Macclesfield parents it is the one most seriously damaged. Parental choice is heavily constrained. Parents would rather not move their children in year 4 and 5 but feel forced to do so if they are to have the choice of secondary school they wish for. This pupil movement is a direct response to the admissions system and has nothing to do directly with parents satisfaction with Park royal School as a suitable school for their child. If proof were needed then note that younger siblings are left in the school. In the eyes of Governors the admissions system is damaging local feeder primaries and the pupils who attend the school through the budgetary impact of pupils leaving, through the loss of those pupils educational input into the school and to the emotional trauma amongst friendship groups that accompanies them leaving. It is my understanding that admission arrangements must not be such as to undermine or damage neighbouring schools.
		1	Thank you for your letter of 15th November and your invitation for feedback. It seems to me that the proposed resolution is essentially a change in name for Macclesfield High School and does not actually address the originally stated problem of falling numbers and not enough secondary age children to fill the available spaces. I am also not clear how it addresses the second and, apparently, more emotive issue of admissions criteria in Macclesfield that surfaced during the consultation process. As I understand the Academy route, the new college sponsored school would, like Fallibroome, have the scope to set its own admissions criteria, leaving Tytherington as the only truly state run, community secondary school providing the safety net for the whole town. That is a great USP for Tytherington but also leaves them with the least modern and possibly most crowded facilities in town. I could see positives in the original proposal (Tytherington & MHS merger).
	1		I'm uncertain that this proposal, unlike the one that superceeded it, solves the current problem. in the eyes of many parents, the new academy will be the old school re-badged. As a parent of a feeder primary student, i don't think that this will be enough to encourage me to send my child there, when there are three other schools in town, with one no greater distance from home. As a governor, i can't see how this is going to stop the egress of students from key stage 2 from parkroyal into fallibroome feeder schools; currently this costs our school £££, to say nothing of the emotional cost to children who lose friends they have spent their school life with. and, as these children are often from 'good' backgrounds and expected to reach level 5 by the end of year 6, the school loses out in the league tables as other schools profit from the schools good work. On balance, the proposal does not, in my humble opinion, provide an adequate solution to what is a whole town problem.

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1			The above proposal provides a fantastic opportunity to provide high quality education at the Learning Zone Site and I fully support it. However, lessons from the past must be learnt. The academy needs strong leadership with particular attention to discipline/behaviour balanced with effective pastoral care. Whilst I understand that entry criteria to secondary schools is probably beyond the scope of this consultation I really do think that the current system of "feeder schools" encourages a cynical manipulation of the system resulting in a "brain drain" away from Macclesfield and Tytherington High Schools. This is a vicious circle and needs to be addressed if the new academy is to be able to compete on a level playing field. Finally, "Macclesfield High School" is now a twice tainted name and must be changed.
1			We strongly support the new proposal as long as high educational and pastoral care standards can be achieved and maintained at the new academy. We would also like a broad curriculum to be maintained and a strong management team to be set up who have a clear vision on what they would like to achieve with the new school. Our son is currently in Year 6 at a local Primary School and is hoping to attend the new academy next year.
1			As a parent of a child at MHS I strongly support this option and feel that it would cause less disruption to my daughter and the school as a whole, which is a good school with excellent facilities, therefore I very strongly support this option. Obviously I would assume that a head teacher would be formally appointed.

For	Against	No View	Comments
	1		<p>I disagree with the proposal to close Macclesfield High School and reopen a school on that site as an Academy. This latest 'out of the blue' proposal, which was not even one of the options on which public consultation took place, would be disastrous for and for children on this side of town. What is the point in public consultation and a list of options, if this list (and public response to it) is then ignored and a new proposal is suddenly constructed and put forward? Six months ago we were told that Macclesfield High School wasn't viable with its reduced number of projected pupil numbers. Originally the favored option was a merger of Tytherington High School and Macclesfield High school. Although not perfect, this option would at least have addressed some of the issues affecting the school. I am so angry at the way the children and parents of our community have been treated by Cheshire East Council. The whole issue has been handled in an appalling way. For six months now, Macclesfield High School, a school with an improving G.C.S.E rate and one of the best A level results in the town has been hauled over the coals by Cheshire East, the local press and parents of children at other schools in Macclesfield. On 23rd September 2010, Ofsted iinspector, Paul chambers, said of Macclesfield High School: "I am of the opinion that at this time that the school is making good progress in addressing the issues for improving and in raising student achievement" Taking into account Macclesfield High School's improved Gcse and A level pass rates, it seems to me that the school should be congratulated on their success, not criticised and threatened with closure and /or transformation into an Academy because of 'failure'. Michael Gove, the secretary of state for Education wrote to Local education authorities about their role in identifying underperforming schools which would benefit from becoming academies. This latest proposal is obviously a knee jerk reaction to this request. We are in a much worse position than we were 6 months ago. Who will want to send their children there now, in its present guise or any other whitewashed construct? The large number parents, who are moving their children from my child's primary school because of the lack of choice in this area of the town and filling up the feeder primaries for Fallibroome High School is tantamount to this fact. I have a child at Macclesfield High school and a child at a MHS Feeder primary. The uncertainty about secondary schools and the negativity about Macclesfield High has been hugely damaging to the primary school with a significant loss of pupils as well as a financial impact. The indecision has also had a negative emotional impact on many of the children.</p>

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	1		<p>I am deeply concerned at the proposal to close Macclesfield High School. The closure will remove an important beacon of state education from the Town Centre scene which offers to parents a comprehensive education from 11 to 18.</p> <p>I can see that in some respects the replacement by a small 11-16 academy offers an alternative but it is not one I can see lasting in the long term or offering stability to the educational system in Macclesfield.</p> <p>A small secondary 11-16 school will inevitably be squeezed for funds to provide a broad curriculum. If the teachers are restricted to the 11-16 curriculum then good teachers are less likely to be attracted to teach in the school. If teachers conditions are changed to those like college lecturers which are much worse than teachers conditions then again this will be a disincentive for good teachers to join the school.</p> <p>Since a decision has been taken to consult on closing Macclesfield High School there must be a strong perception that the school has failed. this in spite of improving results and achieving over 50% 5 A-C grades. In many areas of the country this would be regarded as a successful school.</p> <p>Unfortunately due to a combination of social factors in Macclesfield the school is surrounded by three much more successful ones. Therefore parents do not choose Macclesfield high and the LA is asking the public about closing it.</p> <p>The current admissions system also needs changing to make it much fairer for parents. Parents should have the choice freely and openly administered to attend any Macclesfield secondary school. The current system is intensely damaging to some parents, pupils and schools. What will change with the 11-16 academy? The social mix will not change, the parental perception will not change indeed it might be hardened against the school if it is labelled 11-16. There will inevitably be a 'waiting time' by parents during which they will choose other schools. How will the academy be subsidised in the meantime while it hopes to attract more pupils?</p> <p>I am also concerned about the academy status as it takes away more power from the local authority to help the whole system forward. I much preferred the original suggestion of one of the secondary school taking over the site. With three secondary schools in Macclesfield there would be a chance of long term stability in the system. 11 years old pupils travel considerable distances to school at the present time so travelling could not be an issue. All pupils in Bollington travel from the town, many to a wide spread of other schools including private ones. It is my strong belief looking at the long term history of education in Macclesfield that three strong secondary schools is the stable answer and the LA must give that option at some stage to the people of Macclesfield. You are in danger of off loading responsibility at the same time as creating a system bound for long term instability with all the uncertainty that implies for pupils and parents</p>

For	Against	No View	Comments
1			No Comment.
		1	Concerns over access of the School, with extra traffic being a real problem. Caller states he sits in traffic leaving the site currently and would like to know what provisions are being made for this.
1			We support the running of an academy by the college management as the most logical use of the site and in the hope it will provide similarly high standards in the new academy.
		1	Trying to get clarification on a point relating to the consultation on the proposal to close Macc High School upon the establishment of an academy.
1			I am convinced that the establishment of an Academy that can build on the considerable effort that has already gone into the establishment of an educational partnership with the College is a good idea. I am however concerned about the viability of a 4 form entry school and how sustainable this small Academy would be without some transitional funding until pupil nos could grow to 5 forms of entry. I think that with an imaginative curriculum offer, good parental engagement and targeted marketing this new school could grow to a more viable, full 5 form entry school.
		1	Believed the option going forward was close THS and move all pupils to MHS site. Wanted to complain about the traffic and congestion around Park Lane and school day start/finish.
1			No Comment.
	1		No Comment.
	1		Yes close Macclesfield High school Do not open an 11-16 Academy in Macclesfield. Enough places in the schools within the Macclesfield area.

For	Against	No View	Comments
1			<p>Local school supports any moves to improve the education. Parents are making active choices for the three most successful schools in Macclesfield over the High School.</p> <p>In our view any solution which prolongs a situation with four schools in Macclesfield doesn't address the acute overall surplus places problem. However, if a "four schools" solution is inevitable Linking Macclesfield High School to another school in order to improve educational standards seemed a logical solution to the performance issues. In the long term we are concerned that failure to address a situation where schools are competing for students undermines effective collaboration between schools and this impinges negatively on the experience of all children attending schools in Macclesfield.</p> <p>In Macclesfield there has been a pattern of competition over collaboration, which has resulted in successive amalgamations, underperformances and then closures. It has to be noted that if the new academy is to succeed it will clearly need to recruit more students and in this process another school will inevitably have to suffer from falling or fluctuating rolls, with the inherent problems caused to school budgets and the subsequent loss of quality or consistency of provision and most importantly uncertainty for students and parents.</p>
1			No Comment.
	1		<p>There has been a huge investment in secondary educational facilities on the Macclesfield High School site and it is important these facilities are used effectively to provide secondary education for residents with secondary age children in the south and west of the Town. That said it is important to ensure that any facilities provided offer stability in the long term and it is difficult to see how the proposal to open a 4 form entry 11-16 academy can fulfil that need. Currently intakes are below four forms of entry and therefore there is a need to give time to any newly formed academy to repair its reputation and allow parents to regain confidence in the school. Can the college guarantee sufficient funding, for let us say a period of three years, for that to happen? Will they retain the current national conditions of service for school teachers that will ensure recruitment of well trained high calibre teachers who will be necessary to the school's success in the longer term. 4 forms of entry will provide a maximum of 120 pupils per year. Is this sufficient to provide funding for a broad and balanced 11-16 curriculum? If not and the school wishes to expand and is successful in doing so will this not bring instability to other schools in Macclesfield? Will parents see an 11-16 school as offering the best opportunities for their children to make progress?.</p>

For	Against	No View	Comments
1			Our daughter is a Pupil at Macclesfield High School and we have been very happy with the education she has been receiving there. She is doing well academically at the school and is happy, having many friends and a positive atmosphere created by students and staff. We were really saddened by the threatened closure of the school which we feel has outstanding facilities and were disappointed that such a new establishment could face the axe. It seemed that the school was suffering with its connections to Ryles Park School and Henbury High which were always the "underdog schools" in the town. As a community perhaps we can back this "flagship" school. Its connections with the college can only benefit students as they progress through the education system. The results achieved at the High School have been increasing over the last year and there is a good and strong commitment to its future from both parents, students and staff. The Academy should maintain and strengthen that relationship and enable the secondary education in Macclesfield to grow.
1			I believe this to be a much better solution compared to the original proposed in June by the two schools, Macc High and Tytherington.
1			<p>I support the proposal to retain 11 to 18 educational provision on the Macclesfield Learning Zone campus with the establishment of an academy. It is extremely important that the academy is seen to be offering 11-18 education since it will be in competition with other 11-18 secondary schools in the town and will be seen as "the poor relation" by parents and others if not.</p> <p>The original concept of the Macclesfield Learning Zone as an inter-related group of partner educational establishments on one site will be retained which is important.</p> <p>The transition for students from MHS to the Academy will be seamless.</p> <p>Many of the current staff at both MHS, LZ6 and the College already know each other and the proposal is, therefore, likely to receive considerable support from them.</p>

For	Against	No View	Comments
	1		<p>The first thing the council needs to do is recognise that they have made a complete mess of the whole issue starting with wasting £16 million on the school in the first place.</p> <p>Changing the name of the school and down sizing it to suit the numbers the school can attract does not fundamentally, improve the school all the failing staff will be transferred to the school.</p> <p>It is time that the council recognised the school is not fit for purpose, it does not matter what you call the school my 10 year old will not go to that school I would rather home educate than send him there.</p> <p>A far better option would be to make Tytherington a all boys school and and Macclesfield High an all girls school.</p> <p>This would have the benefit of taking the distractions away from the boys and improving there results and more than likely lower the teenage birth rate at the same time.</p>
1			I support the closure as long as the education of current pupils is not effected going forward. And the new Academy provides the best longterm strategy.
1			<p>In principle we agree with the proposal as stated, however we have some concerns and questions</p> <p>Will there be a negative impact on the pupils with a reduction in the level of staff? Will pastoral care provision be affected? Will the breadth of the curriculum be adversely affected by the reduction in staffing? How will the academy recruit and retain the quality staff that will be required long term?</p> <p>What is the plan to sustain pupil admission numbers at 120, given the current predictions?We are aware that at present Macclesfield High School is exempt from admitting "more challenging children" from neighbouring schools. How long will this procedure last and what is the policy for the academy? Historically the admission of a high proportion of the "more challenging children" has created a negative perception amongst prospective parents and the wider community. This has had a negative effect on numbers and standards.The recent exam and other successes of Macclesfield High School need to be better publicised.</p>
1			It is essential that high standards of provision are provided across Macclesfield and for this reason I support this proposal. However, I would also want to stress the need for appropriate staff development and secure TUPE arrangements for relevant staff.
1			<p>I for one would be in favour of the High School becoming an Academy. It would be better able to compete academically with the private schools in the area if it were master of it's own funds and not under the restrictive control of the local authority.</p> <p>My children attended secondary school under both the 'regular' regime and also grant maintained, for as long as that lasted.</p> <p>The grant maintained status was much more beneficial to the school.</p>
		1	No comment - I will however review your letter and appended documents further following you latest email.

For	Against	No View	Comments
	1		The disposal of the High School by changing it's statuts to an academy supported by the collage is a quick and easy way out for Cheshire East Council and doesn't resolve the deeper issues surrounding the provision of secondary education in Macclesfield (present or in years to come).
1			my children have had a great experience at Macc high and I hope the teachers and SLT will continue to be supported to continue to provide the excellent education and commitment that they do. Sadly a small number of students so let the school down however the majority of students are happy and proud of the school and are happy that the site and teachers will remain.
	1		I do support the above proposal with some qestions:- What are the plans to guard against a 'U' turn in the decision to provide 11-16 education for chidren on the Macclesfield high school site? Will the development be adequately funded? What will be done to guard against an 'upheaval' and uncertainty for the children at the site happening again ? How will the reduction of staff effect all current and future pupils? How can the choice in the ciriculum still be sustained or expanded with the loss of staff? As some staff teach both GCSE within the High School and at A level in the LZ6, ultimately some pupils will be choosing their A level subjects in favour of these teachers and their subjects. How will the loss of staff effect the choice and teaching of subjects at A level within the LZ6? How will the academy recruit and retain the quality staff that will be required long term? Will pastoral care be compromised with the reduction of staff? What is the long term plan to manage secondary School provision in Macclesfield?
1			I am pleased there will be a school on the current site as my children are both very happy and settled at MHS. I agree with the proposal on the following basis:- The children continue to be taught through to year 13 by the staff at the school who througout this restructuring need to be commended for thier professionalism and dedication to the school and pupils. The continuity to continue to LZ6 and be taught by teaching staff from the school needs to be fully advertised as many parents believe the quality staff will leave the school as it appears it will only offer up to GCSE level. There is a broad range of subjects both academic and vocational offered to allow students of all abilities to achieve their maximum potential. THis is important to allow the school to attract a range of children and not just be the choice for those who wish to take the vocational route. The school is well marketed as there has been too much negative press which has had a devastating impact on numbers. There needs to be positive contact with the primary schools to encourage as many students as possible to make the school thier first choice. There is continuity with the leadership team (if possible).

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		1	Although agreeing with the proposal I would like to add that I do not feel it offers a solution for the whole town. Much was made of the need to address the falling numbers and I am not sure how this proposal does. One matter which has not been addressed satisfactorily is the issue of feeder schools. There are still parents withdrawing their children from primary schools to place them into the Fallibroome feeder schools and this will continue unless all schools work on the same admissions procedure. I work in one of the affected primary schools and it is so disheartening and worrying for all the staff to see children being moved out of our school simply for this reason.
	1		I am struggling to answer this carefully worded proposal. I have no problem with Macclesfield High School becoming an academy in September 2011 but wonder why it has to close to achieve this. What really concerns me is that I have heard nothing that convinces me that the problems which led/lead to Ryles Park/Henbury/Macc High becoming the undersubscribed school in Macclesfield will be removed. Make this an academy if you think that will really solve the problem of Macc High but, please be sure that in 3 or 4 years time the school/academy on the Macc High site will not be closing, staff and students facing more upheaval and uncertainty with the college having acquired the school buildings.
1			Academy Status is the best way forward for Macclesfield High. Crucial to its success is the recruitment of a "Super Head" who should be tasked with turning this school into an "Outstanding" school within 18 months - 2 years.
1			As a teacher at MHS I am very concerned about the statement 'Most staff will remain employed at MHS'. How will you decide who will or not be employed? I am also concerned about whether we still have the same rights as we do now that are protected by the unions. I teach 6th form and I am pleased to see that this will continue. This all seems too good to be true, I am very concerned that as a member of staff there will be something that we have not been told or changes might happen that after we become an academy that will not suit us or that we don't like and then it will be too late!!
1			This seems to be a pragmatic solution and given the support of the college, probably stands the best chance of success.

For	Against	No View	Comments
1			I think this is the best option, providing there is a guarantee that the LZ6 Sixth form can accommodate the academic pupils as well as those following more vocational subjects. If this option is accepted there should also be consideration of how the other schools in Macclesfield can be controlled on their admissions policy to prevent poaching of the pupils for Year 7, to give the Academy the chance it deserves. The uncertainty of the last months has not been helpful to the current pupils especially those with examinations looming, so please reach this satisfactory conclusion as swiftly as the statutory stages allow. May I also suggest the new name should be The Macclesfield Academy.
1			<p>I am a parent of a child at Macclesfield High School. I personally feel very positive about this proposal, I have attended several of the meetings/drop in sessions since this consultation began and after discussing this proposal with representatives from the College, I feel this is the best option for the children currently at the High School.</p> <p>I do have a few concerns, the main one being the curriculum which will be offered to the children with only having an annual intake of 120. As a parent I want to be assured that this will not suffer and the children at the High School will be offered a wide curriculum, just like neighbouring schools with intake of 180+. I also feel that the pastoral care offered by the High School is very good and I wouldn't want to see this suffer. I would hope that as a result of new management, the High School will continue to make impact into improving standards and parents perception, which in turn will help to increase uptake.</p> <p>I also just want to note with regards to the 6th form provision, which I picked up from one of the drop in sessions. Under this current proposal, the 16-18 year education would transfer to the LZ6 building/college, therefore benefiting from the funding that I think from these consultations, it has been established that we need more than 3 schools in the area and long term the birth rate trend is set to reverse, I therefore feel that making MHS an Academy under the management umbrella of the College is the best option available and every effort should be made to make this an outstanding school and give the children there something to be proud of.</p>

For	Against	No View	Comments
1			<p>How will a negative impact on the current pupils be guarded against with a reduction in the staffing levels?</p> <p>How will pastoral care provision be maintained with a reduction in staffing?</p> <p>How will the breadth of the curriculum be maintained with the reduction in staffing?</p> <p>How will the planned broadening of the curriculum be achieved with fewer staff?</p> <p>Will the provision for the academic subjects be jeopardised in favour of more vocational subjects?</p> <p>How will the academy recruit and retain the quality staff that will be required long term?</p> <p>What is the plan to sustain pupil admission numbers at 120, given the current predictions?</p> <p>What is the current and the ongoing policy for the academy concerning "more challenging children"?</p> <p>What are the plans to publicise successes stories, such as the recent excellent exam results?</p> <p>How will the proposed development and expansion of the academy be adequately funded?</p> <p>What is the long term plan to manage secondary school provision in Macclesfield?</p>
1			<p>How will a negative impact on the current pupils be guarded against with a reduction in the staffing levels?</p> <p>How will pastoral care provision be maintained with a reduction in staffing?</p> <p>How will the breadth of the curriculum be maintained with the reduction in staffing?</p> <p>How will the planned broadening of the curriculum be achieved with fewer staff?</p> <p>Will the provision for the academic subjects be jeopardised in favour of more vocational subjects?</p> <p>How will the academy recruit and retain the quality staff that will be required long term?</p> <p>What is the plan to sustain pupil admission numbers at 120, given the current predictions?</p> <p>What is the current and the ongoing policy for the academy concerning "more challenging children"?</p> <p>What are the plans to publicise successes stories, such as the recent excellent exam results?</p> <p>How will the proposed development and expansion of the academy be adequately funded?</p> <p>What is the long term plan to manage secondary school provision in Macclesfield?</p>

For	Against	No View	Comments
	1		The proposal to retain four providers of secondary education in the town retain the status quo and does not address the issue of surplus places. This is likely to result in increased competition, a move away from collaborative working practices and the benefits that these can have. The proposal that Macclesfield College takes control of LZ6 and enters the A level market will increase competition in this sector which will be compounded by the proposed reductions in sixth form and FE sector funding as organisations struggle to manage decreasing resources. These issues, when set in the national context of new government policy promoting greater independence/autonomy, are likely to result in school leaders and governing bodies becoming more inward looking and focus on making decisions that preserve/strengthen their own organisations with little regard for the impact such decision might have on others in the town. There is a great danger that the benefits that the development of collaborative working arrangements across the town will be lost and there will be a return to a very competitive educational environment.
1			I would like to applaud Hilda Gaddum for listening to the concerns that were voiced about the possible closure of Macc High and am happy to see that an alternative solution has been proposed that will keep the school open. I think the school is still going to need some very positive PR to change it's image from that of a failing school and needs the appointment of a strong head to to maintain high levels of discipline as I know this was an issue for many parents in the past.
		1	Given that no-one would want two schools on one site, the only possible answer is 'yes'. Putting that to one side, I am extremely concerned about the proposal. I believe that the decision is a political one, and does not promise a stable and sustainable future for the school or the children in it. It is hard to see how a school of 600 can be viable and offer a broad curriculum. I have asked the authority for examples of schools of this nature and they have not been able to give me any. We are told in writing that this is a good option because it addresses the issue of over-capacity in the town, but verbally, people are saying that the intention is to grow. These mixed messages are not encouraging. Even if a school of 600 is viable, where will those 600 come from? When Macclesfield High School opened in a blaze of publicity, with the best facilities in town, not enough children applied. Numbers are declining. People simply don't want to send their children there, and as long as there is capacity elsewhere, that pattern is likely to continue.
	1		The main advantage of the Academy plan is that Macc College, may make the 'Macclesfield High School' brand less toxic. I am concerned that this new plan will turn out not to be financially viable. Four forms of entry are rarely viable. I am also worried at the proposal that Macclesfield College take control of the sixth form. If the school should fail, and not get enough numbers, presumably the excellent facilities will go to the College, and not to the schoolchildren of Macclesfield, for whom it was built.

For	Against	No View	Comments
1			Strong support for the continuation of sustainable 11-18 year secondary provision on the current Macclesfield High (MH) site. We believe that this provision must be academically successful and offer a full spectrum of choice to cater for all pupil abilities. The offer must allow pupils to attain their full academic and vocational potential through fully diverse, inclusive quality secondary education. Concern expressed that the present proposal for an Academy is viable or achievable. We offer qualified support for the Academy proposal, predominantly because of the lack of a public commitment to providing an academic offer that is comparable to other Town secondary schools for the 11-18 year age range, and to doubts surrounding the availability of adequate transition funding and long term viability.
	1		As someone who has been involved in education in Macclesfield acting with varying interests. I wish to register my personal disagreement with this proposal. I do not see how this will address the issue of surplus places in the town. I am concerned about the school being perceived as a school which offers mainly vocational courses, thus deterring parents of more academically minded students and creating a skewed intake. The addition this week of the English Baccalaureate to the schools' results tables will also compound this issue It is unclear how A-Levels will be delivered. I am unsure of the differences in qualifications between school and college staff.
1			On the whole, I have received positive feedback on the proposals. I believe that the proposals represent a positive step forward for Macclesfield's families, pupils and schools and, in particular, are very important for the future of the provision of education in the south of the town. Having met with the leadership teams at both Macclesfield High School and Macclesfield College, I also know that there is a real desire to make the proposed arrangements a real success in the future. My only regret is that there were not more options available for parents to consider in the formal consultation. But I know that many options were actively considered and that there were no other options which were felt to have met the agreed criteria.

For	Against	No View	Comments
	1		<p>We believe that it is important that plans should not seek solely to address immediate issues but should have the vision to ensure that the future needs of parents and students are taken into account in prudent planning of provision.</p> <p>The proposed closure of Macclesfield High and its reopening as an Academy does not address the significant surplus places problem affecting Macclesfield. To date it would appear that a relatively small number of parents are likely to make the Academy a first preference, certainly fewer than the planned 4 form entry for the school. This would obviously have a major impact on the curriculum that could be offered. If however, as a result of the successful promotion of the proposed Academy over the coming months, the number of applications increases significantly this could have a deleterious impact on the curriculum, staffing and financial planning of the other three schools.</p> <p>We are further concerned that increasing competition amongst four schools for a declining student population could seriously undermine effective collaboration between those schools.</p>
1			Concerns whether the Proposal to establish an Academy is viable or achievable. strongly support for the continuation of Sustainable secondary provision on the MH site, with provision that offers a full spectrum of choice to cater for all pupil abilities and has a fur higher level of academic achievement..
	1		<p>Doesnt believe an academy would be sustainable in the long run</p> <p>Parents would continue to send their children to schools in the north of Macc</p> <p>Could then be stuck with an unsustainable school for the length of the academy "contract"</p> <p>Although LZ6 is good survey results show that 3 11-18 school in Macc would be better</p>
1			I don't want this school to merge because this school is good.
1			I don't care as long as my sister can be on this site
1			I support the proposal to open Macclesfield High School as an academy. The facilities and teachers are wonderful and It would be a waste if the school closed.
1			We received very positive information everyone we spoke to was very helpful. The academy proposal is very exciting.
1			No Comment.
1			The College would be an asset to the school and has the experience and dedication needed to take the school forward. I feel that the links between the School and the College are essential and therefore support the closure of MHS to facilitate this. It is important that opportunities are made available for young people.

For	Against	No View	Comments
	1		parent angry that this option was not on the original plan as she had given lots of feedback. Didn't know that the college could be a sponsoring body for an academy. felt that the press had pulled the school down. felt that parents would not send their children to Macc because of the bad press and felt that CE and washed their hands of the school.
1			Supportive of the proposed academy solution in that it will offer a wide range of academic and vocational options post-16 and help support parity of esteem between the two routes.
1			Parent, with child due to transfer this September – although she has chosen THS as first choice, would prefer MHS as nearer, but wanted reassurance that MHS issues would be resolved, then could she change her choice to MHS before July.
40	22	26	
Total		88	